

# Faculty Feedback

Feedback on Curriculum

Email \*

mba.umabharathi@petengg.ac.in

Name of the Faculty \*

J.UMABHARATHI

Department \*

- Civil
- CSE
- ECE
- EEE
- Mech
- MBA
- MCA
- S & H

Subject Taught (Odd and Even) 2019-20 one by one \*

BA5101/Economics Analysis for Business

1. The curriculum framed by the university is relevant to the programme and year of study. (Lowest to Highest - 1 to 6) \*

- |                       |                       |                       |                       |                                  |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                                | 6                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

2. Allocations of the hours and credits to the courses are satisfied. \*

- |                       |                       |                       |                       |                                  |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                                | 6                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

3. Electives offered in the syllabus are in relation to the technological advancements. \*

- |                       |                       |                       |                       |                                  |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                                | 6                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

4. Experiments in the lab courses are relation to the real life/time applications \*

- |                       |                       |                       |                       |                                  |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                                | 6                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

5. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools. \*

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|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                                | 6                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

6. Curriculum designed by university is more relevant the engineering background. \*

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Assessment pattern is satisfied for you to complete the syllabus in time. \*

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. The books prescribed/listed as reference materials are relevant, updated and appropriate \*

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. Course has good balance between theory and application \*

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Humanity Sciences, basic Science courses, Engineering Science Courses, Program core, Professional electives, open electives, Projects etc. \*

1	2	3	4	5	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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*(Signature)*  
Principal  
PET ENGINEERING COLLEGE  
Vallioor - 627 117.

# Faculty Feedback

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Email \*

eee.subanth@petengg.ac.in

Name of the Faculty \*

A.Subanth Williams

Department \*

- Civil
- CSE
- ECE
- EEE
- Mech
- MBA
- MCA
- S & H

Subject Taught (Odd and Even) 2019=20 one by one \*

Power Quality, Electrical Drivers and Control, Solid State drives, Basic Electrical Electronics and Measurements

1. The curriculum framed by the university is relevant to the programme and year of study. (Lowest to Highest - 1 to 6) \*

- |                       |                       |                       |                       |                                  |                       |
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PET ENGINEERING COLLEGE  
Vallioor - 627 117.

# Faculty Feedback

Feedback on Curriculum

Email \*

chem.fathima@petengg.ac.in

Name of the Faculty \*

MS.N.FATHIMA

Department \*

- Civil
- CSE
- ECE
- EEE
- Mech
- MBA
- MCA
- S & H

Subject Taught (Odd and Even) 2019=20 one by one \*

ODD(ENGG CHEMISTRY)

1. The curriculum framed by the university is relevant to the programme and year of study. (Lowest to Highest - 1 to 6) \*

- |                       |                       |                       |                       |                       |                                  |
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